

November 6, 2020 9 to 3:30



# PLEASE, SIGN INTO THE CHAT – NAME & LIBRARY

### Agenda

### Who We Are – Staying Well

\* 9 AM – Introductions

#### Who We Serve

- ₱ 9:30 Keynote Customer Service with Susan Bower of Eastern
  Oregon Business Source
- † Please read the WebJunction Competency Index for the Library Field

#### **How We Serve**

★ 11 – Accentuate the Positive – using customer service skills to analyze policies

#### Noon - Lunch

#### Who We Tell

⅓ 1 – Advocacy with MaryKay Dahlgreen

#### What We Do

\* 2:15 – Each library shares in 3 minutes or less what is happening in their library – Prepare a video, haiku, song and dance, brief PPT or Canva or...

### Closing – Evaluation link

### Meeting Guidelines

- We participate as equals
- ★ There is no right or wrong
- ★ We disagree with grace and tact
- ➢ We have fun
- We mute ourselves when we are not speaking
- We keep shared information confidential

# WHO WE ARE – STAYING WELL

# Who We Are – Staying Well



INTRODUCE YOURSELF
YOUR NAME



YOUR LIBRARY & YOUR POSITION



WHAT IS ONE THING YOU'VE DONE TO PRACTICE SELF CARE

# WHO WE SERVE

Keynote



### Customer Service

### Susan Bower

Eastern Oregon Business Source

# HOW WE SERVE

Communicating Important Information

### **Accentuate The Positive**

- 1. Explain the reason
- 2. Show empathy
- 3. Let the customer know what you <u>can</u> do (offer an alternative solution)

Action	Policy/Procedures	Value
EXAMPLE: Your former 4th grade Teacher needs a card but doesn't have ID	You'll have to show your ID and proof of residence in order to get a library card.	In order to protect you and your identity, we need to see your photo ID and in order to have access to the wealth of resources in the Sage Consortium, we need to establish your residency.

# LUNCH

See you at 12:58 PM

# WHO WE TELL

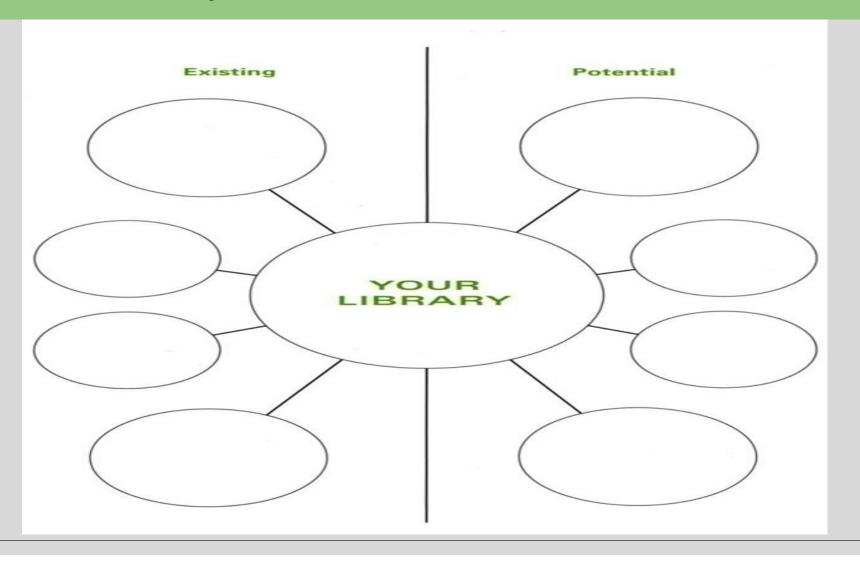
Advocacy



### Advocacy – Telling your Value

- Laying the Groundwork
  - Community engagement
  - Public awareness
  - Data on the value of libraries
  - Impact measures
- Activity:
   Relationships with
   Stakeholders

# Relationships with Stakeholders



# **Creating Events They Want To Attend**

- Create the idea
- Identify the process for inviting
- Who is attending from your organization
- Draft the request
- ∘ Follow-up

## **Constituent Communication**

- Impact
- Personal Story
- Reasons

## **Building Relationships**

- Attend a town hall or community meeting
- Invite official to the library
- Meet with official
- Build relationships with staff

### **Effective Stories**

- ∘ The Want
- The Opening
- Paint the Picture
- The Struggle
- The Discovery
- We Can Win
- ∘ The Button

# WHAT WE DO

Libraries Tell Their Stories

























# What is happening at your library?

Share your Story





PERS
Planning
Sage Literacy CEO
Budget Storytime Zoom
Billing Cataloging Training
Libraries Provide Countywide
Spreadsheets Reading ŏĔā





# CLOSING & EVALUATIONS

# Thank You!

